

empowermefirst.college - A bridge to higher education

CURRICULUM

Our aim is to provide an excellent education for all our students with a strong curriculum covering the core knowledge and key skills to prepare our students for success in education and later life. We want to develop our students' ability to think critically, to work collaboratively, and to contribute positively as global citizens. Our curriculum statement is founded on these key principles:

Inclusivity: We believe that all our students have the right to free education to learn, to succeed and empower themselves through lifelong learning.

Curiosity: We want all our students to be curious and inquisitive in their approach to learning. Global Citizenship: We want our students to engage with their local environment and to be interested in national and international affairs and become global citizens.

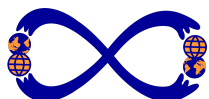
Relevance: We want our content to be relevant to students' realities, to be applicable to their lives and realities to bring positive change to their environment and community.

We believe that all students should have the opportunity to access a wide range of learning and application opportunities both inside and outside their studies and to cross-link knowledge in order to advance as researchers, innovators and leaders. We will expose all students to a range of learning, study and thinking methods, they apply a variety of skills. Through these, students will become critical, cross-linked thinkers, independent problem solvers and confident explorers of their chosen courses and their universal applications. Students will be well-rounded members of a global society; they will understand their social, mental, spiritual and emotional well-being and their place alongside others within a global society.

Methodology¹

Our methodology is focused on student-driven explorative learning. Peers are supporting each other in international study groups and on the forum, tutors are available not only to answer questions but mostly to guide students in their learning methodology, as mentors and to give emotional support, advice, and intervention in difficult situations. Students learn at their own pace but they're never alone. They have many channels to receive help and meet other students globally in their study groups and on the forum. This helps them to develop their social and collaborative skills. The methodology is based on experience with online teaching: The pace of a classroom rarely fits a student's learning needs. For some it is too slow, and they get demotivated because they're underchallenged and get told off for not paying attention. For some it is too fast, and they would need extra help. By pacing their learning, themselves, students are required to own their learning, to become responsible learners and to give room to their curiosity for learning.

¹ More details to be found in our educational handbook and the masterplan.



COURSES

LEVELS

Standard Level: 360 learning hours in 2 year (4 semesters of 20 weeks)

Higher Level: 240 learning hours 1 year (2 semesters of 20 weeks)

Students generally choose 7 to 9 standard level and 3 to 5 higher level courses. The curriculum will be adapted to local curricula.

Compulsory standard level

1 maths

1 science

1 English

1 ICT

1 second language

1 humanities

1 creative or vocational

Depending on the local curriculum the numbers and compulsory courses can be adjusted.

Health and physical education: (120 learning hours in 3 years, no grading)

Extracurricular: Entrepreneurship mentoring depending on need (certificate)

Vocational: ICT and other vocational courses leading (certificate)

Staff training and postgraduate: (Diploma)

SCIENCE 100 (Standard)

- Chemistry 101

- Biology 102

- Physics 103

Later:

- Combined Sciences/ecology 104

Later:

Sport and Health science 105

Agriculture 106

Higher

- Inorganic chemistry 111

- Organic chemistry 112

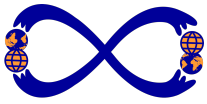
- Advanced Biology 113

- Physics 114

- Environmental Sciences 115



MATHEMATICS 200 (Standard)	Higher
- Mathematics 201 - Applied Maths 202	- Mathematics 212 - Applied Maths 212
ENGLISH AS A 1ST LANGUAGE (Standard)	Higher
- English Language & Literature 301	- English Language & Literature 311 - Media Studies 312 - Communications, Journalism 313
LANGUAGE ACQUISITION 400 (Standard)	Higher
- French ab initio 401 - French intermediate 402 - German ab initio 403 - German intermediate 404 - local language 405	- French language and literature 411 - French language 412 - German language and literature 413 - German language 414 - local language 415
HUMANITIES 500 (Standard)	Higher
- Business studies 501 - Global Citizenship 502 Later: - World Religions 503 - History 504 - Geography 505 - Psychology 5056 - Global politics 507	- Entrepreneurship 511 Later - Philosophy 512 - Psychology 513 - Global politics 514 - Information Technology in a Global Society 515
ICT 600 (Standard)	Higher
- ICT Computer Fundamentals 601 - ICT Intermediates 602	- Introduction to Computer 611 - Web Development 612
VOCATIONAL TRAINING	
- Programming 621 - Application development 622 - Platform development 623 - ICT support 624	
CREATIVE EXPRESSION 700 (Standard)	Higher
- Fine art, Illustration, design 701 - New media arts, video and animation 702 - Music, Performing arts 703	- Fine art, Illustration, design 711 - New media arts, video and animation 712 - Music, Performing arts 713 - Public Speaking 714



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HEALTH AND LIFE SKILLS 800	
- non-assessed 1 learning hour per week for 3 years	
FURTHER EDUCATION COURSES 800	
Extra-Curricular courses (certificate)	Staff trainings and post graduate courses (certificate)
- Entrepreneurship, including mentoring 801 - Career training, applying for scholarships and competitions, including mentoring 802	Certification of completion - Coaching 811 - Online author training 812 - Counselling 813 - Leadership 814 Certification of participation - Webinars